

THE SCHOOL DISTRICT OF PHILADELPHIA
2017-2018
[Lewis Elkin Elementary]

SCHOOL-PARENT and FAMILY COMPACT

The _____ Lewis Elkin Elementary _____, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year _____2017-2018_____.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

**(Provisions bolded in this section are required to
be in the Title I, Part A School-Parent Compact)**

School Responsibilities

The _____ Lewis Elkin Elementary _____ will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The teachers of Lewis Elkin School will implement the Common Core State Standards as identified as the standardized curriculum of the School District of Philadelphia. All students are tested and receive interventions. Special Education students receive intervention in the form of Aims Web, Reading Mastery or Corrective Reading, Lexia, ST Math and Achieve 3000.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

Parent-teacher conferences will be held during report card time and as requested by the parent/guardian. Each September we hold a Back to School night for parents and guardians where we review Title I information, general expectations and offer appreciation to parents for their support. Teachers meet with the parents of their students in the classrooms and review the curriculum and their classroom management plans for behavior.

Report Card Conferences will be held November 20-22, February 14-16, May 2-4th.

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

Teachers will communicate by phone, email and or in writing on a daily/weekly basis as needed. Each marking period parents will be notified through progress reports if their child is failing and be given opportunity to address the situation. Teachers send home daily behavior reports and copies of test scores and other grades. Students with IEP's have progress monitoring which is shared with parents on a regular basis and at the annual IEP meeting.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff will be available to consult with parent through phone conferences and appointments made during, before or after the school day. Though we do not interrupt instruction, parents may ask for an appointment with teachers or administrators to discuss child's progress. Teachers may be available before and after school and during their prep times. Check with your child's teacher for availability.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Opportunities are advertised through flyers sent home by classroom teachers, recruitment at Back to School night, and other announcements via School Messenger as needed.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television my child watches.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

[Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

The Lewis Elkin Elementary will: **(must be in all compacts)**

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.**
- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
- 5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
- 6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in**

decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Lewis Elkin Elementary will:

1. Recommend to the Regional ESSA District Liaison, the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1116 of Title I, Part A.
4. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School

Parent(s)

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)