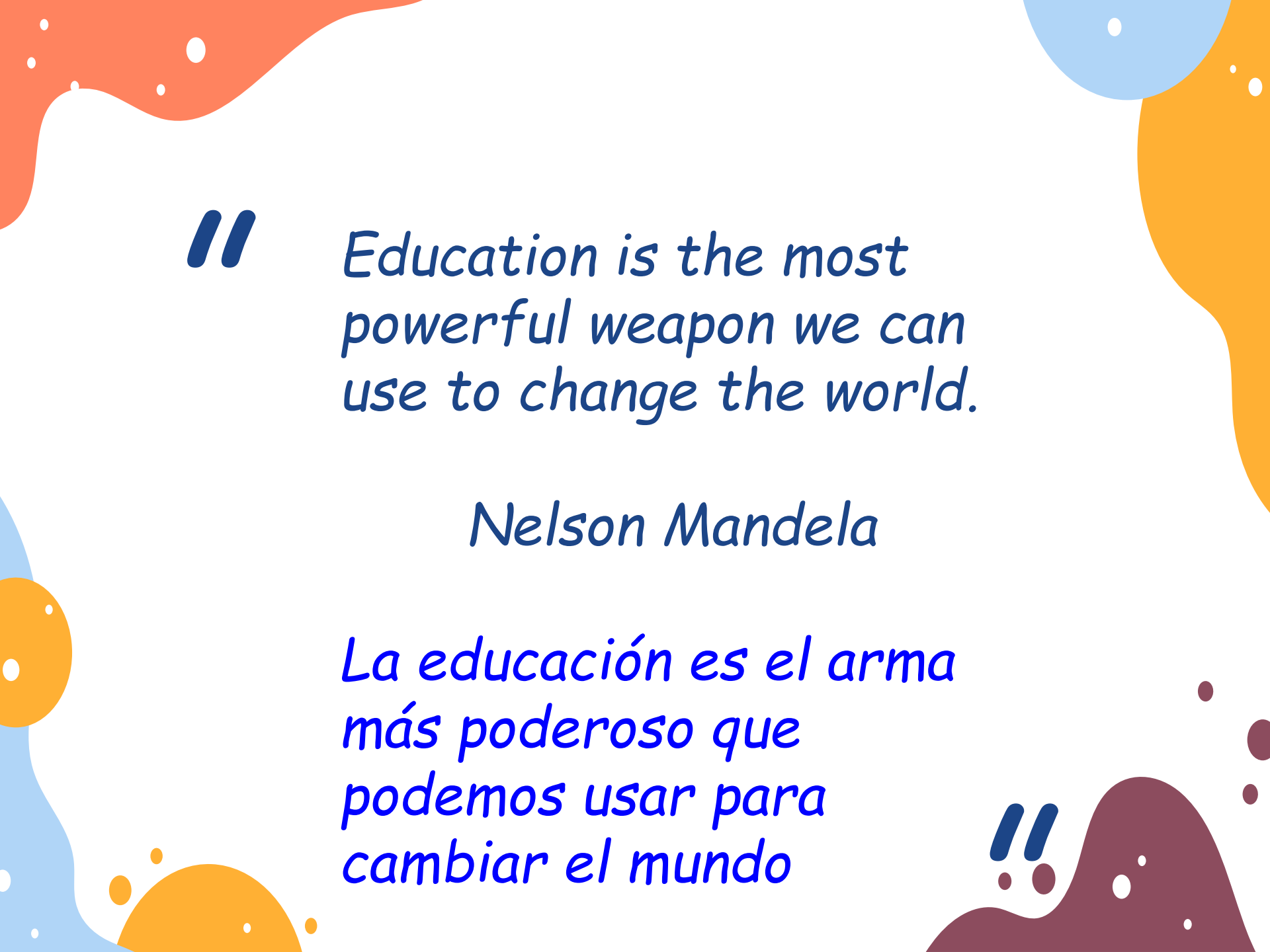


The background features several large, colorful, organic shapes in orange, blue, and purple, along with numerous small white and colored dots scattered throughout.

Lewis Elkin Kindergarten Open House / Casa Abierta



//

*Education is the most
powerful weapon we can
use to change the world.*

Nelson Mandela

*La educación es el arma
más poderoso que
podemos usar para
cambiar el mundo*

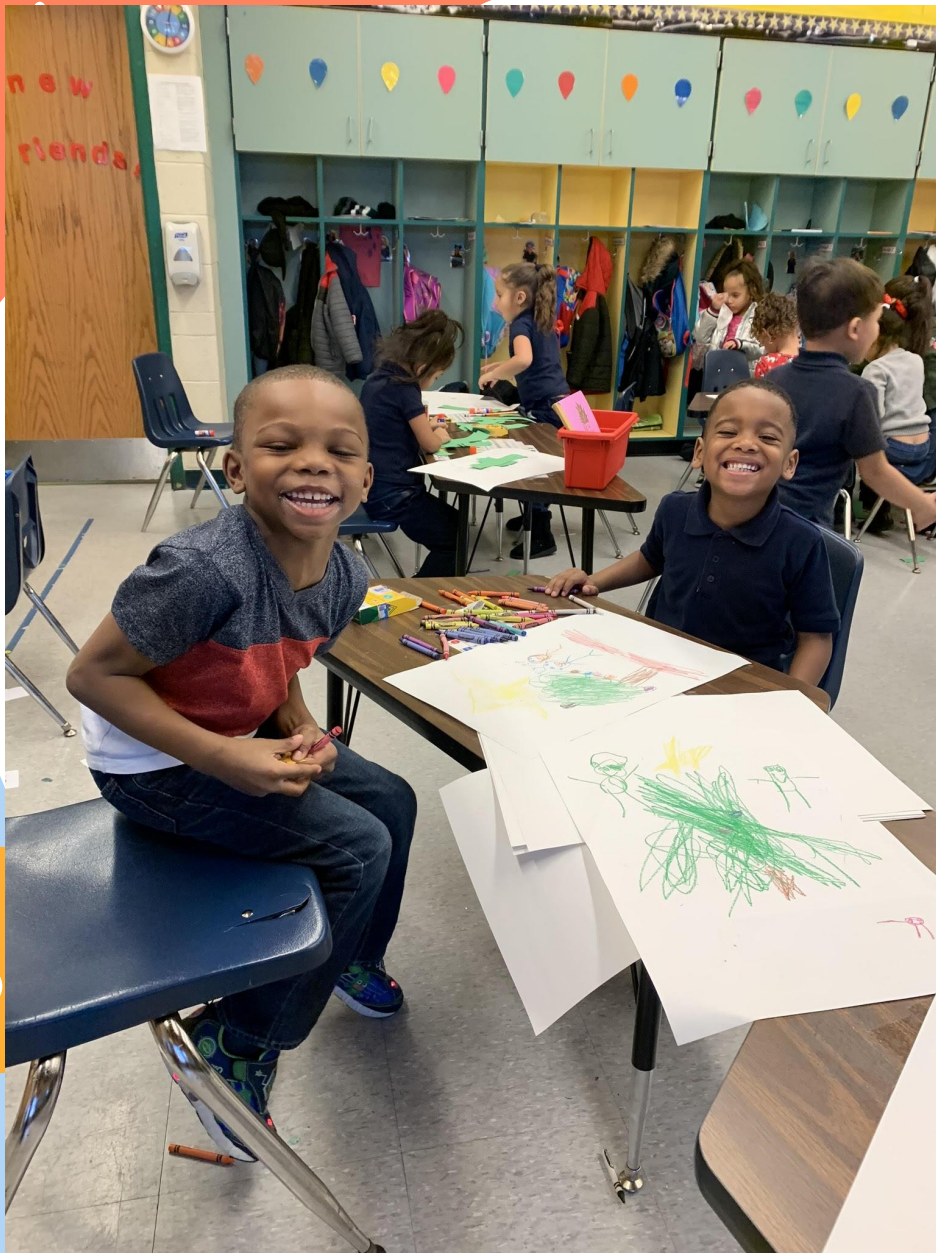
//

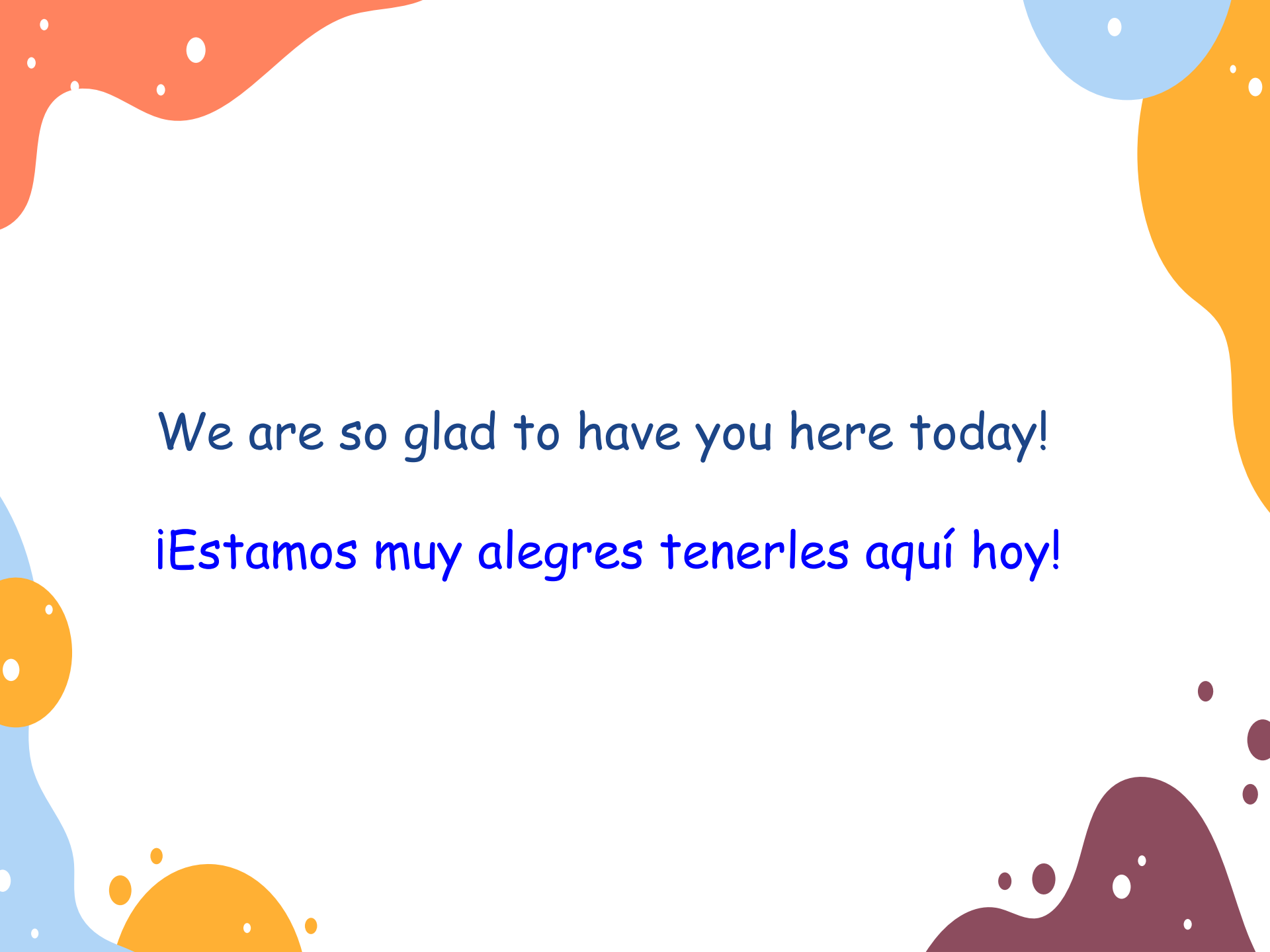
Principal Maddox



Ms Gorman





The background is white with several colorful abstract shapes and dots. In the top left, there is an orange shape with white dots. In the top right, there is a blue circle with a white dot and an orange shape with white dots. In the bottom left, there is a blue shape with white dots and an orange circle with a white dot. In the bottom right, there is a dark purple shape with white dots and a small orange dot.

We are so glad to have you here today!

¡Estamos muy alegres tenerles aquí hoy!

How Can You Help Your Student?

- Enroll them in a preschool program-Brightside or Visions to Victory
- Make sure we always have an updated phone number!
- Teach your student at home
- Inscribirse en un programa de pre-escolar
- Siempre actualizar los números de contacto con la oficina
- Enseñarle a su estudiante en casa

You Are Your Child's First Teacher!

Usted es el primer maestro de su hijo/a

They Need to Know:

- Their first and last name
- Letters
- Colors
- Shapes
- Numbers 1-10
- Counting 1-20
- How to write their name

Necesitan saber:

- Sus nombres y apellidos
- Letras
- Colores
- Formas
- Números 1-10
- Contar 1-20
- Cómo escribir su nombre



Activities:

Colors Colores

Go outside and identify something of a specific color. "I see the leaves are green." Ask your child to look for other things of the same color

Salgan afuera para identificar algo de un color específico. "Yo veo que las hojas son verdes." Pregúntele al hijo/a buscar otras cosas del mismo color.

Name Nombre

Repeat your child's first and last name frequently. Practice writing their name with fun materials such as shaving cream or sand.

Repite el nombre y apellido de su hijo/a frecuentemente. Practiquen escribir su nombre con materiales divertidos, como crema para afeitarse o arena.

Math Mate

Talk to your child about numbers. Create a matching game with a deck of cards to see if they can match the numbers, put them into categories or put them in numerical order.

Hable con su hijo/a sobre los números. Usa unos naipes para hacer un juego de números que combinan, o poner en categorías o poner en orden numérico.

School Uniforms

Current guidelines are below:

Uniform Guidelines

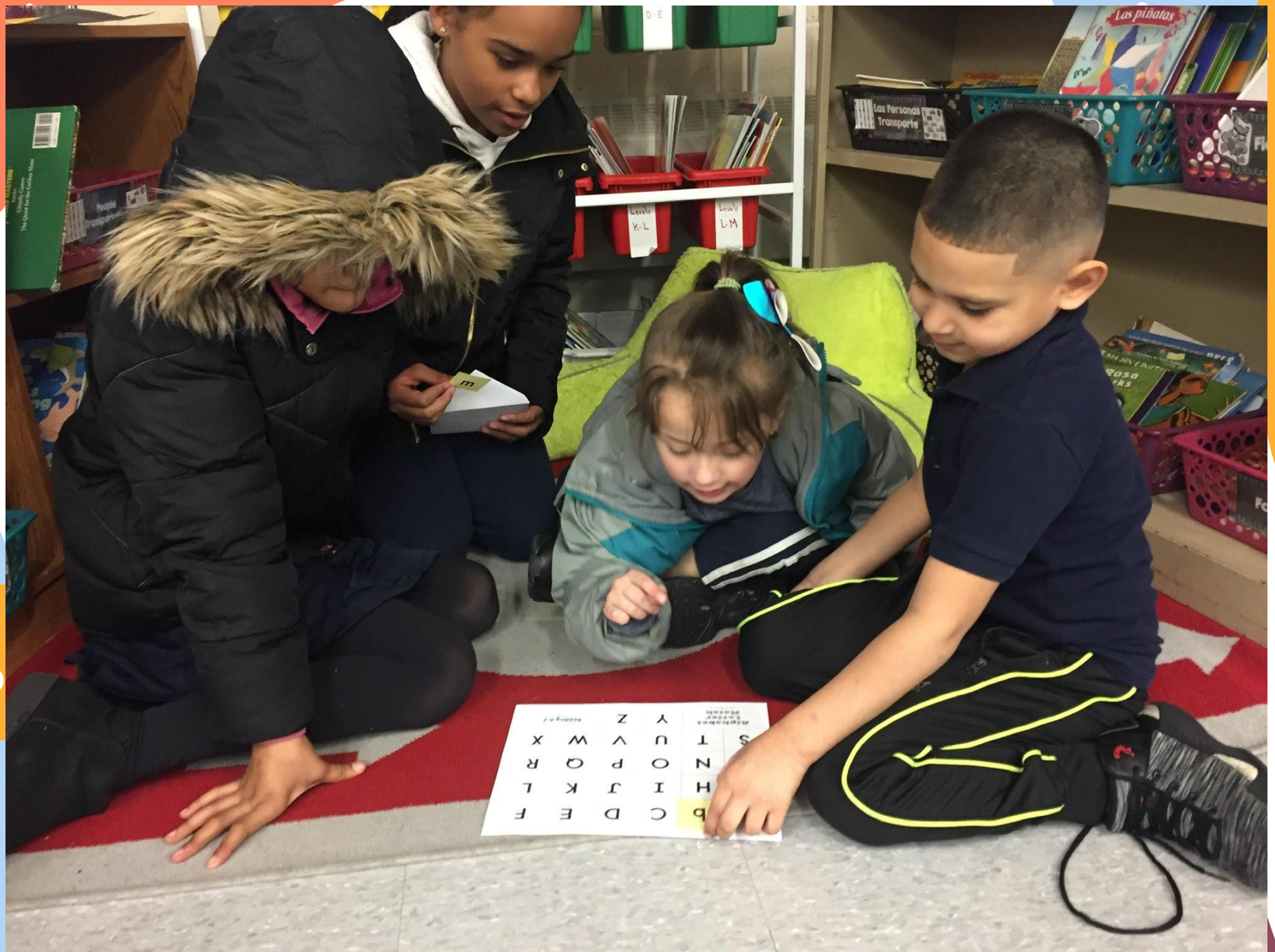
Although many students may have orange shirts from previous school years, we are not encouraging orange shirts for new purchases. Thank you.

Tops & Bottoms:

Students are required to wear a navy collared shirt (orange is optional) (short or long sleeve). Students may wear either navy blue pants, navy blue jumper, skirt or slacks (NO mini jumpers or skirts).



*



Interview Assessments

Beginning of the Year - Kindergarten Assessment Recording Sheet

Name _____

Uppercase	Lowercase	Sounds
P	p	P
V	v	V
F	f	F
T	t	T
K	k	K
B	b	B
C	c	C
O	o	O
U	u	U
H	h	H
Y	y	Y
M	m	M
G	g	G
S	s	S
X	x	X
A	a	A
Q	q	Q
I	i	I
W	w	W
D	d	D
N	n	N
Z	z	Z
R	r	R
E	e	E
L	l	L
J	j	J

Recording Sheet - Page 2

Counts Orally To: _____

Number Identification:

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

Color Recognition:

Red	Blue	Green	Yellow	Orange	Purple
Pink	Gray	Black	Brown	White	

Shape Recognition:



Date	Score

Assessments

Recording Sheet - Page 2

Counts Orally To: _____

Number Identification:

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

Color Recognition:

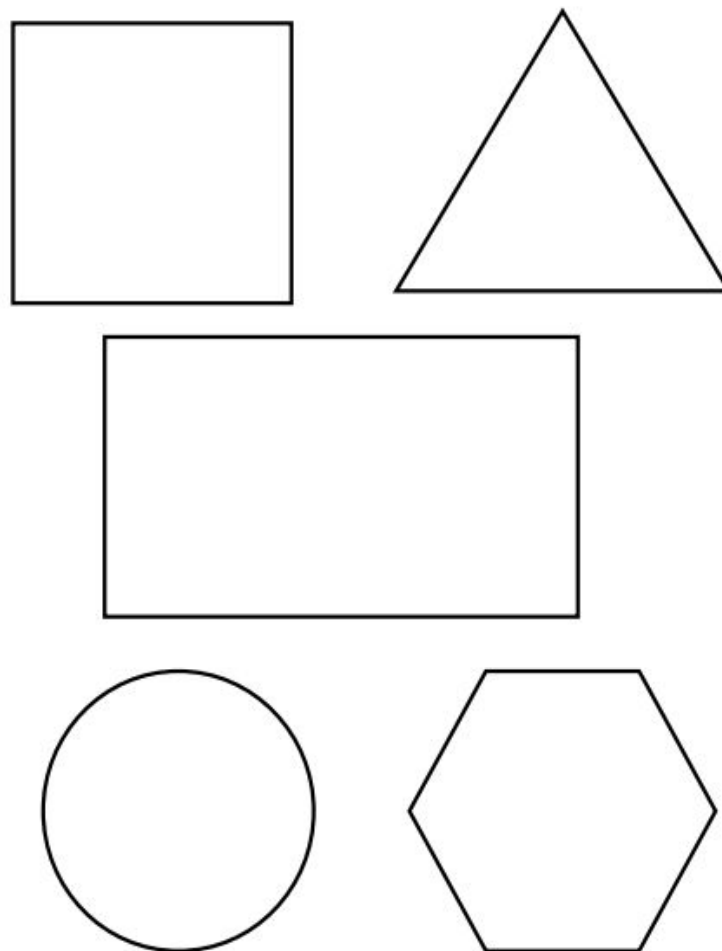
Red	Blue	Green	Yellow	Orange	Purple
Pink	Gray	Black	Brown	White	

Shape Recognition:



Date	Score

Kindergarten Assessment Testing Sheet
Shapes



Assessments

Kindergarten Assessment Testing Sheet
Numbers

2	6	9
3	5	0
1	8	10
7	4	13
16	20	18
11	14	17
12	15	19

Kindergarten Assessment Testing Sheet
Letters/Sounds

P	V	F	T	K	B
C	O	U	H	Y	M
G	S	X	A	Q	I
W	D	N	Z	R	E
L	J				

p	v	f	t	k	b
c	o	u	h	y	m
g	s	x	a	q	i
w	d	n	z	r	e
l	j				

Assessments

Kindergarten Assessment Testing Sheet Colors







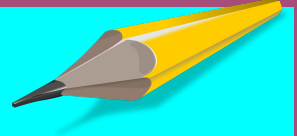
Meet Our Teachers



MRS. MITCHELL

Contact: pschamko@philasd.org

ALL ABOUT ME



*I grew up in a small town in CT but moved outside of DC with my family

*Attended Cairn University and received my Masters in Education specializing in teaching English as a second language

*I enjoy spending time out in nature and visiting new places with good food!!

*I have been teaching at Elkin for 4 years

*Kindergarten is my FAVORITE grade!!!



Mrs. Graves



- Born and raised in New York City
- Married with 4 children
- Teaching for 9 years (4 years in Kinder)
- Masters in Education from Lehman College.
- I love to allow student to develop leadership roles and experience hands on task.

I look forward to being apart of your child's learning journey!



Meet the teacher



I couldn't be more excited to be teaching kindergarten at Lewis Elkin Elementary. I promise we will have a great time together. Your going to learn a lot, make new friends and have fun.

School #
(215) 291-4701

Email:
dhare@philasd.org

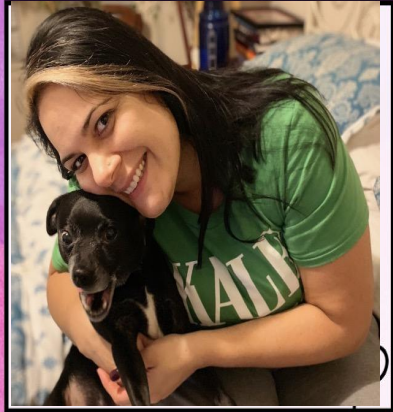


@HEYMISSHAH 2020

Hello!! My name is Mrs. Hare. I have been teaching at Lewis Elkin Elementary school for the last 6 years. I previously taught 4th grade for 4 years and this upcoming year will be my third in kindergarten. I live with my husband Rick and two grown children, Kelly and Bradley, and our two dogs Lucky and Buster. I am also a grandmother of 7 !!!



Meet the teacher



Hola!
Welcome!



Hello!
Bienvenidos!

Contact me
at
[cvgutierrez@
philasd.org](mailto:cvgutierrez@philasd.org)

@HeyMISSHAut 2020

Mi nombre es Cristina V Gutierrez y tengo 20 años de experiencia como maestra primaria. Nací y me crié en Puerto Rico, de donde partí en 1996 para mis estudios universitarios en Massachusetts. En el año 2001 comencé como maestra en el Distrito Escolar de Filadelfia. Me encantan los animales, viajar, la lectura y el aprendizaje.

My name is Cristina V Gutierrez and I have 20 years of experience as a primary teacher. I was born and raised in Puerto Rico, from where I parted to pursue my college education in Massachusetts. In the year 2001 I began as a teacher in the School District of Philadelphia. I love animals, traveling, reading and learning.





All About Me Classroom 7 Mrs. Rosario

- Where I'm from: I was born in Fajardo, Puerto Rico
- University attended: Eastern University
- Favorite Sport: NY (Yankees)
- Hobbies: travel, dance, listen to music, swim, and read books
- Languages: Spanish and English

Sobre la maestra Salón 7 Sra. Rosario

- De dónde eres: nací en Fajardo, Puerto Rico
- Donde fuiste a la escuela: Eastern University
- Equipo deportivo favorito: NY (Yankees)
- Pasatiempos: viajar, bailar, escuchar musica, nadar, y leer libros
- Lenguajes: Español y Ingles



ldiaz@philasd.org

Ms. Diaz

Hola!

**My name is Ms. Ingrid Diaz
I'm the ESOL teacher**

I am so excited to have you in my class this year! We are going to do and learn so many neat things.



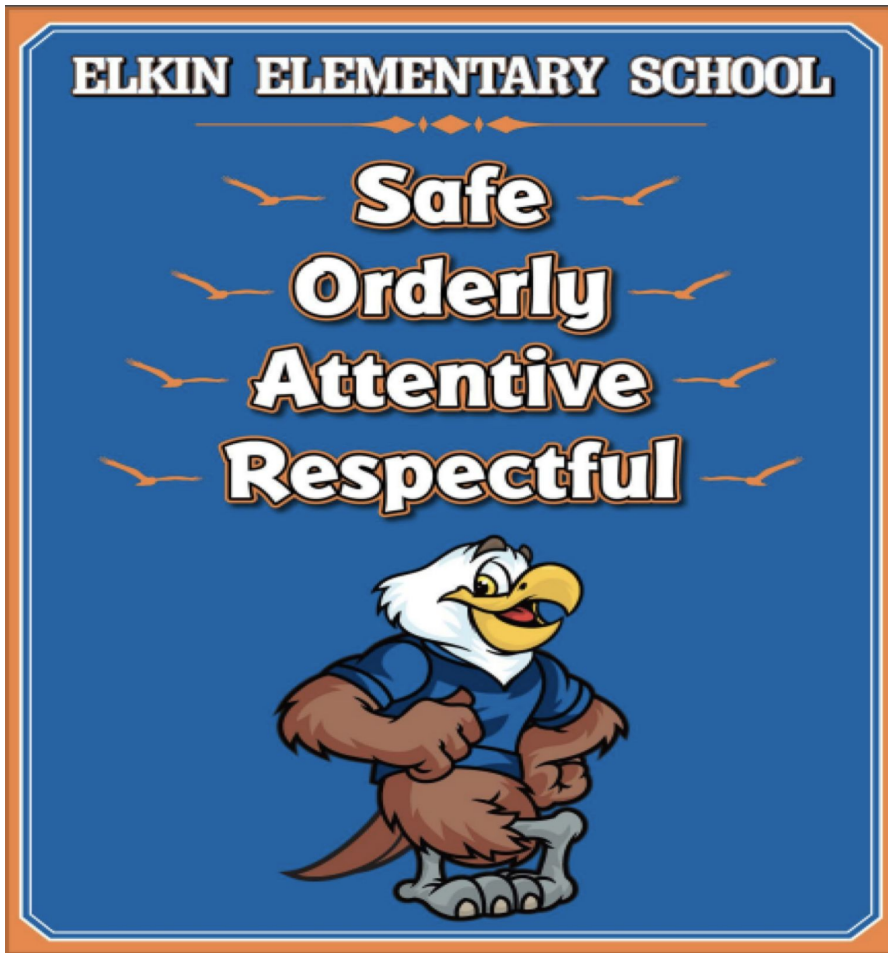
Climate Managers

Ed Braswell

Shanell Gibbs



PBIS



PBIS is a decision making framework to improve student academic and behavioral outcomes. Students receive monthly incentives for achieving school wide expectations known as SOAR!

Attendance

Attendance is very important. Students should be present everyday. If a student is absent the parent should provide a note explaining absences within 3 days after the student returns.

Parents are expected to communicate to teachers if their students need additional support.

Teachers are expected to provide meaningful instruction for students during an instructional day.

The Dual Language Program

El Programa de Lenguaje Dual



Lewis Elkin Multilingual Programs

Misión y visión de los programas multilingües de Lewis Elkin

Mission and Vision

Mission

The mission of the Multilingual Program at Lewis Elkin Elementary is to celebrate, explore, and uplift culture, identity, and language in an academically stimulating environment, through an empowering and rigorous education, in collaboration with students, parents, and the community. Using a balance of all our students' language practices, we aim to amplify and uplift our students' voices and experiences.

Vision

Our vision is for our students to leave the Multilingual Program and the school lifelong multi-literate and multicultural inquirers and globally aware citizens, possessing the skills, knowledge, attitudes, and values to become critical thinkers and productive members of their community.

Misión

La misión del programa multilingüe en Lewis Elkin Elementary es celebrar, explorar y mejorar la cultura, la identidad y el lenguaje en un entorno académicamente estimulante, a través de una educación rigurosa y empoderadora, en colaboración con los estudiantes, los padres y la comunidad. Utilizando un equilibrio de las prácticas lingüísticas de todos nuestros estudiantes, nuestro objetivo es amplificar y elevar las voces y experiencias de nuestros estudiantes.

Visión

Nuestra visión es que nuestros estudiantes salgan del Programa Multilingüe y de la escuela, investigadores plurilingües y multiculturales de toda la vida y ciudadanos con conciencia global, que posean las habilidades, el conocimiento, las actitudes y los valores para convertirse en pensadores críticos y miembros productivos de su comunidad.

El Programa de lenguaje dual en Elkin

Students receive ALL content in both languages:

- foundational skills, reading, writing, math, science, social studies



Los estudiantes reciben todo el contenido en ambos idiomas:

- Destrezas fundamentales, lectura, escritura, matemáticas, ciencia, estudios sociales



El Programa de lenguaje dual en Elkin

Focus on Language Development:

- Reading
- Writing
- Listening
- Speaking
- Metalinguistic awareness

Enfoque en el desarrollo de lenguaje:

- lectura
- escritura
- escuchar
- hablar
- Conciencia metalingüística

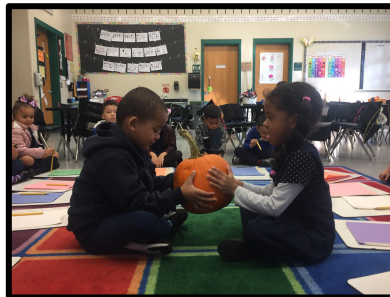
WHY DUAL LANGUAGE?

- ❑ Goal: bilingual and bicultural
- ❑ Benefit from enhanced cognitive skills and academic success
- ❑ Grow sense of identity
- ❑ Maintain connection to history and family
- ❑ Self-esteem and confidence
- ❑ Communication skills in both languages
- ❑ Engage families and parents in meaningful ways
- ❑ Authentic opportunities for your child to show off their strengths

- ❑ Meta: bilingual y bicultural
- ❑ Benefician de mejores habilidades cognitivas y resultados académicos
- ❑ Aumentan su sentido de identidad
- ❑ Mantienen su conexión a su historia y familia
- ❑ Autoestima y confianza en si mismo
- ❑ Habilidades de comunicación en ambos idiomas
- ❑ Involucran a familias de manera significativa
- ❑ Oportunidades auténticas para que su hijo muestre sus fortalezas

The Program / El Programa

- Instruction is 50% in English and 50% in Spanish
- Students will continue in this program throughout their elementary school career
- Includes English-dominant, Spanish-dominate, and bilingual learners
- La instrucción es 50% en español y 50% en inglés
- Los estudiantes seguirán en el programa hasta terminar su carrera en enseñanza primaria
- Incluye estudiantes que dominan el inglés, dominan el español y son bilingües



How do I Register my Child?

¿Cómo registro a mi hijo?

- Complete the Dual Language interest form when you register your child for kindergarten

- If a lottery is conducted, respond to acceptance letter

- Sign and submit the parent commitment letter

- Complete el formulario de interés en el programa de lenguaje dual cuando inscriba a su hijo en kinder

- Si se realiza un sorteo, responde a la carta de aceptación

- Firme y entregue la carta de compromiso

How do I register my child for Kindergarten?

- Go to philasd.org/thriveatfive for all the information you need and a link to the online registration portal.
- To apply, you will need:
 - ✓ Internet access and an email address
 - ✓ Electronic forms (pdf or jpeg) of:
 - ✓ Proof of Child's Age (5 years old on or before September 1)
 - ✓ Current Immunization Record
 - ✓ 2 Documents with your Proof of Address
 - ✓ Parent/Guardian Photo Identification
- Questions? Contact the Office of Student Enrollment and Placement at OSEP@philasd.org.



Nurse T

Forms You need for kindergarten registration

- Med 1-----
<https://www.philasd.org/studenthealth/wp-content/uploads/sites/854/2018/08/Med-1.pdf>
- Physical----
<https://www.philasd.org/studenthealth/wp-content/uploads/sites/854/2018/08/Med-1.pdf>
- S865-----https://docs.google.com/forms/d/e/1FAIpQLSdej4jw5iFsEccIUyrK4IUWrEdFgCRfxevgUNb8DcYIkM34Jw/viewform?usp=sf_link

Kindergarten Frequently Asked Questions (FAQs)

- **Where do families go to register for kindergarten?**
 - During school closures, Kindergarten Registration continues online. The new online registration system makes it easy to register using your cell phone, tablet or computer. Go to philasd.org/thriveatfive for more information and to access the system.
- **How old must my child be to attend kindergarten?**
 - A child must be 5 years old on or before September 1st of the year they wish to enroll in Kindergarten. If a child turns 5 years old on September 2nd they must register for a Pre-kindergarten program. The School District of Philadelphia does not test for early admission to kindergarten under any circumstances.
- **Is kindergarten a full day?**
 - Kindergarten is a full day program. The hours will be the same as the rest of the school population.

Go to philasd.org/thriveatfive click on the Kindergarten FAQs for more “Questions and Answers”.

District Support Offices

Office of
Specialized
Services

215-400-4170

Office of Family and
Community
Engagement

215-400-4180

Multilingual
Family Support

215-400-4180

Office of
Student
Enrollment and
Placement

215-400-4290

[ASK@
philasd.org](mailto:ASK@philasd.org)

Office of Early
Childhood
Education

215-400-4270

[OSEP@
philasd.org](mailto:OSEP@philasd.org)

[ktransition@
philasd.org](mailto:ktransition@philasd.org)

Useful Websites

Sitios de red útiles

www.starfall.com

www.pbiskids.com

www.bunbrain.com

www.learninggamesforkids.com

<https://www.philasd.org/earlychildhood/resources/parents/#physical>

THANK YOU

GRACIAS
ARIGATO
SHUKURIA
JUSPAXAR
DANKSCHEEN
TASHAKKUR ATU
YAQHANYELAY
SUKSAMA
EKHMET
BI'YAN
SHUKRIA
TINGKI
MAAKE
GRAZIE
MEHRBANI
PALDIES
BOLZİN
MERCI
GOZAIMASHITA
EFCHARISTO
MINMONCHAR
MAKETAI
UNALCHÉESH
YUSPAGARATAM
HUI
MAITEKA
WADEEJA
CHALTU
NUHUN
SNACHALHUYA
SPASSIBO
ATTO
ANISHA
DHANYABAD
SPASIBO
DENKAUJA
NENACHALHYA
MERSI
UNALCHÉESH
MAKETAI
MINMONCHAR
BAIKA
MEDAWAGSE
TAVTAPUCH
FAKAAUE
AGUYJE
GAEJTHO
MERASTAWHY
SANCO
KOMAPSUMNIDA
LAH

Interviews will take place
the week of August or September.
Entrevistas la semana de 24 agosto.
First day of School, August 31st
Primer día de Escuela, 31 agosto

Questions, please contact the office
Preguntas, contacte a la oficina:
215-291-4701

