



THE SCHOOL DISTRICT OF PHILADELPHIA

Elkin Elementary **School-Parent Compact**

School Year 2022-2023

Revision Date:

4/27/22

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Lewis Elkin Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, a meeting was held on April 27, 2022 (virtually) to allow parents the opportunity to provide input into the development of this School Parent Compact. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Elkin Elementary GOALS

Increase the number of students who will attend at least 95% of days or more.

Maintain/increase the number of students who have 0 out of school suspensions.

Increase the number of Kindergarten students will score on-grade level reading by the Spring, as measured by the district benchmark tool.

Increase the number of First grader students will score on-grade level reading by the Spring, as measured by the district benchmark tool.

Increase the number of Second grade students will score on-grade level reading by the Spring, as measured by the district benchmark tool.

Decrease the number of 3rd and 4th graders will score below basic on the PSSA Literacy.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Elkin Elementary will:

Teachers will communicate educational, operational, and social-emotional updates to families via Class Dojo.

Teachers will host classroom events/activities that promote family engagement.

Teachers will maintain a website that supports homework help and curriculum support for parents.

The school will maintain a website with up to date information for Elkin families.

Provide regular parent workshops in academic content areas such as PSSA preparation, Math and Reading Intervention Programs, Parent Portal, Dual Language and other related topics.

Provide opportunities to review and provide input on the school plan, the school budget, and the Parent Involvement program in order to create opportunities for parents to be part of the decision-making process.

Hold parent-teacher conferences three times per year and at various times to accommodate the varied schedules of our parents/families.

Provide parents with frequent reports on their children's progress.

Provide parents reasonable access to staff.

Provide parents opportunities to volunteer and participate in their child's classroom and learning experience.

Host a minimum of two classroom level events per school year;

PARENT RESPONSIBILITIES:

We, as parents, will:

Sign up for and use Classroom Dojo

Ensure contact information is accurate

Monitor student attendance

Participate in at home reading program

Sign off on bullying prevention code of conduct

Ensure that homework is completed

Promote positive use of my child's extracurricular time

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding

Attend meetings and workshops

Participate in the School Advisory Council

Engage in regular communication defined by two times per year

Engage in re-orientation to school and community norms

STUDENT RESPONSIBILITIES:

Do my homework every day and ask for help when I need it

Read at least 30 minutes every day outside of school time

Give to my parents or guardian all notices and information received by me from my school every day

Be Safe, orderly attentive and respectful, following the behavior expectations set forth in the PBIS manual

COMMUNICATION ABOUT STUDENT LEARNING:

Elkin Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Parent & Family Portal

Parents will conference on the child(ren)'s academic progress three times a year. We will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. These will be held as follows: November 21 – 23, 2022; February 1 - 3, 2023; March 29 – 31, 2023

Interim reports will be shared as follows: October 12 – 14, 2022; February 27 – March 1, 2023; May 8 – 10, 2023

Regular student performance reports on the State assessments of math, language arts and reading

Automated Phone Calls through School Messenger system

Class Dojo

Teacher leaders will maintain a google website with up to date academic links

Monthly calendar with school events

Weekly communication folder

Updated school website

Updates to social media platforms (Facebook, Twitter, and Instagram)

School will record and share trailers on curriculum units

Newsletters with data related to PBIS, Attendance, Behavior, and Academic Achievement will be shared regularly

ACTIVITIES TO BUILD PARTNERSHIPS:

Elkin Elementary offers ongoing events and programs to build partnerships with families.

School Advisory Council

Parent Volunteer Orientations

Eat.Right.Now

Community Partner Meetings

Parent Cafes

Coordination with the Family and Community Engagement Office of the School District of Philadelphia

Coordination with local Pre-K programs to inform parents of our Kindergarten open houses in the Spring

Elkin's full time Community Partnerships Coordinator works to identify and develop partnerships that will meaningful supports to students and their families

Quarterly tabling with community partners during report card conferences to connect families to resources