

Elkin Elementary School-Parent Compact

School Year 2024-2025 Revision Date: 5/17/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Lewis Elkin Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, a meeting was held on April 16, 2024 to allow parents the opportunity to provide input into the development of this School Parent Compact. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

<u>The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.</u>

Elkin Elementary GOALS

Increase the number of students who will attend at least 95% of days or more.

Maintain/increase the number of students who have 0 out of school suspensions.

Increase the number of Kindergarten students will score on-grade level reading by the Spring, as measured by the district benchmark tool.

Increase the number of First grader students will score on-grade level reading by the Spring, as measured by the district benchmark tool.

Increase the number of Second grade students will score on-grade level reading by the Spring, as measured by the district benchmark tool.

Decrease the number of 3rd and 4th graders will score below basic on the PSSA Literacy.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Elkin Elementary will:

Host monthly family engagement workshops.

Provide curriculum supports workshops to build capacity for caregivers.

Teachers will communicae educational, operational, and social-emotional updates to families via Class Dojo.

Maintain an interactive website with links to community partner resources and curriculum supports.

Provide opportunities to review and provide input on the school plan, the school budget, and the Parent Involvement program in order to create opportunities for parents to be part of the decision-making process.

Hold parent-teacher conferences three times per year and at at various times to accommodate the varied schedules of our parents/families.

Provide parents with frequent reports on their children's progress.

Provide parents reasonable access to staff.

Post information about Elkin via Facebook, class Dojo and Instagram.

PARENT RESPONSIBILITIES:

We, as parents, will:

Ensure students arrive to school, and are picked up from school, on time.

Sign up for and use Classroom Dojo.

Ensure contact information is accurate and update any change.

Monitor student attendance. Submit absence/doctors - excuse note when absent. Make sure students vaccinations and physicals are up to date.

Participate in at home reading program.

Sign off on bullying prevention code of conduct.

Ensure that homework is completed.

Promote positive use of my child's extracurricular time.

Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding.

Attend meetings and workshops.

Participate in the School Advisory Council.

Engage in regular communicated defined by two times per year.

Engage in re-orientation to school and community norms.

STUDENT RESPONSIBILITIES:

Do my homework every day and ask for help when I need it.

Read at least 30 minutes every day outside of school time.

Give to my parents or guardian all notices and information received by me from my school every day,

Be safe, orderly, attentive and respectful, following the behavior expectations set forth in the PBIS manual.

COMMUNICATION ABOUT STUDENT LEARNING:

Elkin Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Parent & Family Portal

Parents will conference on the child(ren)'s academic progress three times a year. We will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. These will be held as follows: November 15, 2024; January 30 - 31, 2025; and, March 27th - 28th, 2025.

Interim reports will be shared by the following dates: September 23, 2024; December 09, 2025; February 19, 2025; and, May 2, 2025.

Regular student performance reports on the State assessments of math, language arts and reading

Automated Phone Calls through School Messenger system

Class Dojo

Teacher leaders will maintain a google website with up to date academic links

Monthly calendar with school events

Weekly communication folder

Updated school website

Updates to social media platforms (Facebook, Class Dojo, and Instagram)

School will record and share trailers on curriculum units

Newsletters with data related to PBIS, Attendance, Behavior, and Academic Achievement will be shared regularly

ACTIVITIES TO BUILD PARTNERSHIPS:

Elkin Elementary offers ongoing events and programs to build partnerships with families.

School Advisory Council

Parent Volunteer Orientations

Eat.Right.Now

Community Partner Meetings

Pals

Coordination with the Family and Community Engagement Office of the School District of Philadelphia

Coordination with local Pre-K programs to inform parents of our Kindergarten open houses in the Spring

Elkin's full time Community Partnerships Coordinator works to identify and develop partnerships that will meaningful supports to students and their families

Quarterly tabling with community parters during report card conferences to connect families to resources