THE SCHOOL DISTRICT OF PHILADELPHIA 2024-2025 School-based Planning Tool

School Grade Span	00-04		
ULCS Code	5260		
Name of School	Lewis Elkin School		
Learning Network	Network 9		
Assistant Superintendent	Ariel Lajara		
Principal Name	Ms Charlotte Gillum		
Planning Team			

Planning Team

Team Member Title	Team Member Name	Organization	Email Address
Principal	Charlotte Gillum	Lewis Elkin	cgillum@philasd.org
Assistant Principal	Mason Luksch Wilson	Lewis Elkin	mwilson7@philasd.org
Math Content Specialist/Teacher Leader	Tessa Nitkin	Lewis Elkin	tmmurphy@philasd.org
Literacy Content Specialist/Teacher Leader	Jasselle Cirino	Lewis Elkin	jcruz@philasd.org
Science Content Specialist/Teacher Leader	Denise Byrd	Lewis Elkin	drbyrd@philasd.org
School-based Climate Leader	Edwin Braswell	Lewis Elkin	ebraswell@philasd.org
School-based Special Education Leader	Kristen Bowes	Lewis Elkin	kbowes@philasd.org
Parent	Hakimah Isaac	Lewis Elkin	N/A
Community Member or Business Partner	Steven Brice	Yoga4 Philly	steven@yoga4philly.com
Planning and Evidence-based Support (PESO) staff	Conor Richardson	SDP	crichardson2@philasd.org
Superintendent (Chief School Administrator)	Dr. Tony Watlington	SDP	superintendent@philasd.org

What is your School's vision (i.e., a picture of the "preferred future"; a statement that describes how the future will look if the district fulfills its mission.) How is your school's vision focused on advancing equity?

OUR MISSION:

Lewis Elkin Elementary School is dedicated to engaging our students and their families in academically challenging and culturally relevant instruction. Through collaboration with community partners, we commit to creating a safe, nurturing environment that values the social emotional well-being of our community. Our students are empowered and motivated to accept and embrace who they are and appreciate the differences in others, realizing their true potential as life-long learners.

OUR VISION:

Elkin staff and parents envision a school where all children learn and reach academic proficiency. Our teachers engage students in explicit instruction and use data to make educational decisions. Our parents are our partners who support their children, the school and the community. Our students come to school to learn, and prepare themselves for the world of work as leaders and good citizens. The school administrators value all stakeholders and the cultural diversity of our school. Everyone works to ensure that students meet and exceed school, state and national goals.