

THE SCHOOL DISTRICT OF PHILADELPHIA 2026-2027 School-based Planning Tool

School Grade Span	00-04
ULCS Code	5260
Name of School	Lewis Elkin School
Learning Network	Network 9
Assistant Superintendent	Lucy Feria
Principal Name	Ms. Charlotte Gillum

Planning Team

Team Member Title	Team Member Name	Organization	Email Address
Principal	Charlotte Gillum	Elkin	cgillum@philasd.org
Assistant Principal	Dr. Antonia Clanton	Elkin	aclanton@philasd.org
Academic Coach	Taryn Ortlip	SBAC	tortlip@philasd.org
School-based Climate Leader	Ed Braswell	Elkin	ebraswell@philasd.org
School-based EL Teacher Leader	Yvonne Faison-White	Elkin	ylwhite@philasd.org
School-based Special Education Leader		Elkin	
School-based Attendance Designee	Lissette Rivera	Elkin	lriviera4@philasd.org
School Counselor	Sarah Padron	Elkin	spadron@philasd.org
Parent	Maria Cortes	Elkin	cortes.m2@icloud.com
Community Member or Business Partner	Steven Brice	Yoga4Philly	steven@yoga4philly.org
Planning and Evidence-based Support (PESO) staff	Joe Taylor	School District of Phila	jctaylor@philasd.org
Superintendent (Chief School Administrator)	Dr. Tony Watlington	School District of Phila	superintendent@philasd.org
School Improvement Facilitator	Noah M. Wager	Mass Insight	nwager@massinsight.org

What is your school's vision (i.e., a picture of the "preferred future";
a statement that describes how the future will look if the district fulfills its mission.)
How is your school's vision focused on advancing equity?

OUR MISSION:

Lewis Elkin Elementary School is dedicated to engaging our students and their families in academically challenging and culturally relevant instruction. Through collaboration with community partners, we commit to creating a safe, nurturing environment that values the social emotional well-being of our community. Our students are empowered and motivated to accept and embrace who they are and appreciate the differences in others, realizing their true potential as lifelong learners.

OUR VISION:

Elkin staff and parents envision a school where all children learn and reach academic proficiency. Our teachers engage students in explicit instruction and use data to make educational decisions. Our parents are our partners who support their children, the school and the community. Our students come to school to learn, and prepare themselves for the world of work as leaders and good citizens. The school administrators value all stakeholders and the cultural diversity of our school. Everyone works to ensure that students meet and exceed school, state and national goals.